Final Report

to

The German Embassy

for

Education Supplies for Four Tibetan Community Schools

SUMMARY

What? Education supplies benefitting 260 students 10 teachers in four Tibetan kindergartens.

Where?

<table>
<thead>
<tr>
<th>Village</th>
<th>Township</th>
<th>County</th>
<th>Prefecture</th>
<th>Province</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demang</td>
<td>Bya mdo</td>
<td>Guinan</td>
<td>Hainan</td>
<td>Qinghai</td>
</tr>
<tr>
<td>Serji Metok</td>
<td>(Mangra)</td>
<td>(Mtsho lho)</td>
<td></td>
<td>(Mtsho sngon)</td>
</tr>
<tr>
<td>Rabgan</td>
<td>Sumdo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bon skor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When? 31 October 2011

Cost? 1) German Embassy contribution = 80,000RMB (8,637Euro)

2) Local Contribution = 85,460RMB

TOTAL PROJECT VALUE = 165,460RMB

by

Friendship Charity Association

31 October 2011
Dear German Embassy,

We are pleased to report on the successful completion of the Education Supplies for Four Tibetan Kindergartens Project in Mangra County, Hainan Tibetan Autonomous Prefecture, Qinghai Province, PR China. With 80,000RMB from the German Embassy on June 7, 2011, and 85,460RMB provided by Demang, Serji Metok, Bon skor, and Rabgan Tibetan kindergartens, this project was successfully completed.

Prior to the project, government moved local village primary school students (grades one to six) to local county and township center schools. Basic equipment such as chairs, stools, and desks were also moved, leaving many village primary school classrooms empty. Most communities in Guinan County are without pre-elementary education programs. Locals approached government for help, but did not receive any financial support. Students find it extremely difficult to catch up with study when they directly come to grade one. Only ten kindergartens were government-supported in Guinan County in 2011; at least fifty-eight communities lack kindergartens. Each school has fifty to sixty students. The school-age children in the county suitable for pre-elementary education programs number 6,633 (3,083 children aged four to six; 1,071 children are less than four); 468 children are from the county town and 6,165 are from seventy-three villages (5 – 86 kilometers between villages to the county town). The current kindergartens enroll only thirty percent of these children.

An estimated 8.5 million children aged from 3 to 5 live in villages in West China, and only 30 percent of them are admitted to kindergartens, according to statistics from the China Development Research Foundation.1

More importantly, many communities lacked a qualified manager or headmaster for the kindergarten classes and lacked funds to purchase such class necessities as children’s books, sports items, and desks. Consequently, many children remained at home while those who were at school were misguided and found school and textbooks to be boring in a poor study environment.

German Embassy funds allowed FCA to purchase basic education supplies, children’s books, sports equipment, and repair the classrooms that provided a better environment for study. A Tibetan kindergarten workshop was held in Xining to train local teachers in cooperation with a partner organization. During the training program, new teaching methods both indoors and outdoors were introduced. Currently, local teachers focus on improving children’s knowledge of basic Tibetan, Chinese, songs, drawing, and sports.

FCA also placed linguistically and culturally appropriate kindergarten textbooks and children’s interest books in the project of Tibetan kindergartens.

This project established a good example of Tibetan kindergarten to surrounding communities and also encouraged local education bureaus to support similar projects with reasonable budgets to other local communities in the future.

Finally, we thank the German Embassy for this project that is greatly benefitting marginalized Tibetan children and helping them have a brighter future.

Sincerely,

Nangchukja / Robert
Director
Friendship Charity Association
www.friendshipcharity.org

Photographs
Related photos may be viewed at: www.flickr.com/photos/friendshipcharityassociation/.

Education supplies arrive.
Locals unload supplies.

New desks with the donor name.
New desks.
The donor name is posted on the wall of the school and doors.

Children books in classroom.
Children’s education toys in classroom.

Children’s playroom.
Education toys for children.

Students play with toys in classroom.
A teacher observes the class.

Students play with toys.
A student interacts with education materials.
Students in class with education materials.
Students with new educational materials.

Children play with sport equipment outside.
A headmaster supervises the students.

A computer and printer at a school.
A playroom.

Students play together.
Students with toys.

Children play.
Children with toys.
Students in classroom.

Students play.
The German Embassy project coordinator visits the project.

Students play with vocabulary cards.
Tibetan vocabulary card with pictures.
Vocabulary cards.

Students.
Students.
Children’s books.

Students play.
Inside a classroom.

Inside a classroom.
Children with toys.

Two girls with toys.
Children play outside the classroom.
A local teacher in kindergarten training workshop.

Teachers being trained.
Teacher trainee assignment.
Teacher training.

A trainer checks trainee assignments.
A teacher assignment.
INTERVIEWS

1.1. Interview One

Luntrub, b. 1983, a local teacher, “Before this project, we had almost nothing in the classroom and it was a challenge to teach the children. We lacked desks, chairs, toys, and books. With this project, we have plenty of education supplies and adequate classroom equipment. Importantly, I can teach children with illustrated cards, jigsaw puzzles, and so on.”

1.2. Interview Two

Rabdan, b. 1952, a local villager says, “Bringing this German Embassy project into the school is very much appreciated by all community members including elders, young people, and students. Before this project, the local government moved all primary school students to the township center school with the desks and chairs. The local community lacked funds to purchase new chairs and desks for the school, therefore, we approached FCA. Thanks to this project, all locals are excited and most young villagers came to help the school set up the bookshelves and other equipment. We could not buy such things on our own. Such education assistance will provide knowledge to the children. Parents will never forget this great contribution.”

1.3. Interview Three

Yidam Tsering, b. 1978, confides, “This project is amazing because in local herding community schools, such education materials are hard to see. Our school is privately founded and it is hard to purchase children’s education supplies. German Embassy support provided education supplies and other materials for the kindergarten, motivating us to work harder to improve teaching quality. Finally, on behalf of all teachers and parents, I thank the German Embassy for this great project.”
PROJECT IMPACTS

- Trained teachers.
- Improved teaching approaches—teaching methods include both indoor and outdoor activities.
- Improved children’s knowledge of basic Chinese, Tibetan, math, and songs.
- More culturally and linguistically appropriate textbooks and reading resources.
- Furnished classrooms and thus created a better study environment.
- Eliminated the family burden of caring for children throughout the day.
- Received government subsidy for teacher salaries.
- Improved students’ study performance.
- Parents to have a more positive attitude toward education.
- Better chance for increasing literacy.
Dear German Embassy,

First, thanks for supporting this wonderful project!

Serji Metok Kindergarten was founded by Mr. Yedan Tsering and three others in 2007. It covers approximately 1,800 square meters, and has three teachers, one headmaster, two cooks, and two caretakers. Eighty-seven children have graduated from this kindergarten to-date. Serji Metok has been rated the top kindergarten in Sumdo Township in the past few years. The school has received several awards from local government for having better teaching quality.

The co-founders of this school are ordinary local villagers with passion for education development. Since the kindergarten is privately funded, conditions are poor due to lack of sufficient funding. Before the project, it lacked such basic education supplies as toys and reading resources. With your generous contribution, the school now has adequate education supplies and teaching materials. Such items as a computer and projector allow teachers to use visual teaching materials e.g., cartoons, to teach children. In sum, all the provided items attract students to classes.

On behalf all the teachers and students, we thank you very much.

Sincerely,

Serji Metok Kindergarten

October 26, 2011
Dear German Embassy,

We are pleased to write this thanks letter. Demang Village is in a remote area in Qinghai with seventy-three households (392 people). The kindergarten has four classrooms, which were empty after primary school students left with desks and chairs to the local township school.

Prior to the project, most students sat on a bare floor to attend class. There were no education toys or materials in the school. Many children were not interested in attending classes due to the poor conditions.

With German Embassy support, these problems were immediately solved. Now children have access to adequate education supplies and are able to sit on stools and use desks. Children are now more interested in attending classes than before and teachers also find joy in teaching with sufficient teaching materials.

Finally, we extend our appreciation to the German Embassy for approving this wonderful project.

Sincerely,

Demang Village Kindergarten

October 25, 2011
感谢信

德国大使馆:

衷心感谢贵使馆慷慨解囊，捐资助学！

我村位于偏僻的小山村，共有73户，人口392人。2016年将村小学整旧和维修后作为幼儿园，房屋年久失修，桌椅老化，经常三四人挤在一起。这些直接使幼儿体格生长发育和幼儿入学受到严重影响。贵使馆为我村幼儿园解决上述问题并提高了幼儿的学习热情和积极性。今后我们将遵遵贵使馆旨意，以优异的工作成绩回报对村民幼儿园之殷殷之情。最后再次感谢并期望继续带来希望的福音。

2011年10月25日
Dear German Embassy,

We thank you very much for providing kindergarten education materials such as a computer, projector, and reading resources.

Children are now very happy accessing such appropriate reading resources as colorfully illustrated storybooks and vocabulary cards. More importantly, students are interested in having education toys they use in and after class. Local parents are also happy as children find interest in school.

Again, thank you very much for this generous project.

Sincerely,

Bonskor Tibetan Village Kindergarten

October 25, 2011
LETTER OF APPRECIATION (Original)

2011. 10. 25
Friendship Charity Association and the local village committees are responsible for the sustainability of this project. FCA oversees project progress with trained local headmasters and teachers. A survey will be conducted annually to measure progress in education. After the kindergarten workshop, teaching methodologies and school management are improved.

Through project meetings with local teachers and villagers, FCA emphasized the importance of kindergarten education, reviewed the project, and explained how external assistance reached the community. Local parents now have an incentive to send children to school and also support the kindergarten.
**FINANCIAL ACCOUNTING**

Donor Contribution = 80,000RMB

<table>
<thead>
<tr>
<th>Receipt No.</th>
<th>Items</th>
<th>Details</th>
<th>Qty.</th>
<th>Donor Total RMB</th>
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<tbody>
<tr>
<td>A-1</td>
<td>Sports Items</td>
<td>Skipping ropes, hula-hoops, basketballs, footballs, kites, junglegyms, jigsaw puzzles,</td>
<td>4 schools</td>
<td>24,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>building blocks, Chinese checkers, magic cubes, guitars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A-2 (1.2.3)</td>
<td>Study Items</td>
<td>Watercolor pens, drawing boards, notebooks, desks, stools, pens, pencils, ball pens, ink,</td>
<td>4 schools</td>
<td>24,880</td>
</tr>
<tr>
<td></td>
<td></td>
<td>audio equipment, projectors, projector screens, computers, English word cards, juvenile</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>books, wallpaper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A-3 (1.2.3)</td>
<td>Books</td>
<td>Children interest books, storybooks with pictures</td>
<td>4 schools</td>
<td>10,020</td>
</tr>
<tr>
<td>B-1</td>
<td>Teacher Training</td>
<td>2 people * 4 schools* 2 months</td>
<td>4 schools</td>
<td>9,000</td>
</tr>
<tr>
<td></td>
<td>Headmaster Training</td>
<td>1 person* 4 schools* 2 months</td>
<td>4 schools</td>
<td>5,000</td>
</tr>
<tr>
<td></td>
<td>Caretaker Training</td>
<td>1 person* 4 schools* 1 month</td>
<td>4 schools</td>
<td>5,000</td>
</tr>
<tr>
<td>B-2</td>
<td>Transportation</td>
<td>From Guangzhou to local communities</td>
<td>4 schools</td>
<td>2,100</td>
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**TOTAL BUDGET**

<table>
<thead>
<tr>
<th></th>
<th>Local Total RMB</th>
</tr>
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<tbody>
<tr>
<td>B-2</td>
<td>80,000</td>
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Local Contribution = 85,460RMB

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<th>Per Unit RMB</th>
<th>Local Total RMB</th>
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<tbody>
<tr>
<td>Teacher salary</td>
<td>per month per person</td>
<td>8</td>
<td>1,000</td>
<td>8,000</td>
</tr>
<tr>
<td>Nurse salary</td>
<td>per month per person</td>
<td>8</td>
<td>1,000</td>
<td>4,000</td>
</tr>
<tr>
<td>Cook salary</td>
<td>per nurse per month</td>
<td>8</td>
<td>1,000</td>
<td>4,000</td>
</tr>
<tr>
<td>Student tuition</td>
<td>per year per student</td>
<td>326</td>
<td>80</td>
<td>26,080</td>
</tr>
<tr>
<td>Food stipend</td>
<td>per student per year</td>
<td>326</td>
<td>130</td>
<td>42,380</td>
</tr>
<tr>
<td>Building</td>
<td>classroom, cafeteria, office, dorms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>e.g., visiting, phone calls</td>
<td></td>
<td></td>
<td>1,000</td>
</tr>
</tbody>
</table>

**Total RMB**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>85,460</strong></td>
</tr>
</tbody>
</table>
Expenditure

A-1

A-2 (1)

A-2 (2)
广州腾飞科技有限公司 销售单（收据）

购货单位：青海吉吉（青海省） 发货日期：2011-10-18

<table>
<thead>
<tr>
<th>名称</th>
<th>产品型号及规格</th>
<th>数量</th>
<th>单价</th>
<th>金额</th>
<th>备注</th>
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<tr>
<td>CPU</td>
<td>AMD X250 + 静音风扇</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>主板</td>
<td>七彩虹 CA780</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>内存</td>
<td>金士顿 2G, 1333</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>硬盘</td>
<td>日立 500G</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>光驱</td>
<td>CD-ROM</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>显示器</td>
<td>LED 22寸 高分屏</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>机箱电源</td>
<td>机箱+电源+电源线</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>其他</td>
<td>送：电视线，光电线，耳机，清洁剂，鼠标垫</td>
<td>3</td>
<td></td>
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</table>

备注：黑色 PC，放 CPU 盒子

合计金额（大写）：陆仟柒佰零拾元整

收据

交款单位：太能电器有限公司
收款方式：

人民币（大写）：陆仟柒佰零拾元整

收款事由：

单位盖章：
财务主管：
记账员：
审核：

2011年10月17日
### Payment Receipt

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<thead>
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<th>Subject</th>
<th>Detail</th>
<th>Number</th>
<th>RMB</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>Teacher training</td>
<td>3 trainers * 1 months</td>
<td>4 schools</td>
<td>9,000</td>
<td></td>
</tr>
<tr>
<td>Headmaster training</td>
<td>2 trainers * 1 month</td>
<td>4 schools</td>
<td>5,000</td>
<td></td>
</tr>
<tr>
<td>Caretaker training</td>
<td>1 person * 1 month</td>
<td>4 schools</td>
<td>5,000</td>
<td></td>
</tr>
</tbody>
</table>
Note: This receipt is a total of 4,200RMB for transportation fee. 2,100RMB was spent from this project and another 2,100RMB was spent from the other German Embassy project Education Supplies for Ganglha Tibetan Kindergarten. The same receipt is therefore used for both projects.
INITIAL PROPOSAL
Botschaft
der Bundesrepublik Deutschland

Peking
Embassy
of the Federal Republic of Germany

Questionnaire for applying funds for small scale projects at the German Embassy Beijing

Name of the project? (detailed description of the project)

Problem:
A recent local government policy moves each local village primary school students (grade one to six) to local county township town center schools. This left many village primary school classrooms empty, with no chairs and desks. The policy encourages local communities to establish independent kindergartens for appropriately aged children. These communities lack funds, thus most schools in Guinan County are without pre-elementary education programs. Students find it extremely difficult to catch up with study when they directly come to grade one, plus the teaching quality is poor—most classes are teacher centered.

Currently there are only 12 independent kindergartens in the county. Each school has 50 – 60 students. The school-aged children in the county suitable for pre-elementary education programs number 6,633 = (3,083 children aged 4 – 6 years of age; 1,071 children are less than 4). 468 children are from the county town and 6,165 are from 73 villages (5 – 86 km between villages to the county town). Only 32 percent of these children are enrolled.
Students from grades 1-6 left with desks and stools to the local township primary schools because local government cannot afford new stools and desks in the local township and county town schools. Many communities lack a qualified manager or headmaster for the kindergarten classes and lack funds to purchase such class necessities as children’s books, sports items, and desks. Consequently, many children remain at home while those who are at school are misguided and find school and textbooks to be boring due to a poor study environment.

The target local communities approached local government many times in the past four years, but were unable to obtain funding for such a project. Lately the local government agreed to provide teacher salaries if the communities can establish independent kindergartens. Unfortunately, these local communities lack funds to start this project. The community schools have empty classrooms and cafeterias.

**Proposed Solution**

This project aims to formulate kindergarten management and reinforce pre-elementary education programs to encourage local parents to send their children to school; aims to improve students’ study performance to catch up with grade one; change parents’ attitude toward education; increase the literacy rate; improve teaching approaches; provide a better environment for study; eliminate the family burden of caring for children throughout the day; take advantage of government support for teacher salaries. To do this, schools in communities need to be furnished with necessary items to provide a better environment for study; train local headmasters and teachers to provide qualified teaching and guiding children during pre-elementary education program; and encourage surrounding communities and local government agencies to implement similar projects to improve pre-elementary education programs across the county.

Friendship Charity Association is a local community-based NGO and will work closely with the kindergartens. Class curriculums will be designed according to national standard pre-elementary materials. The main area of focus is improving children’s knowledge in basic Chinese, Tibetan, math, songs, and poems. Teaching methods should include both indoor and outdoor activities that develop students' social abilities. More culturally appropriate, modernized, and student-centered teaching approaches will be encouraged.

Textbooks reviewed by the local Education Bureau will be used in classes. This project will provide children’s books that will be placed in a room open for the students.

In cooperation with local Pre-Elementary Education Supervision, FCA will assess and follow up the programs every 6 months to measure improvement in teaching and management. A report will be written at the end of every year to the local government to improve regulations and education investment.

6. **What are the expected costs of this project? (detailed budget proposal for entire project)**

<table>
<thead>
<tr>
<th>Items</th>
<th>Details</th>
<th>Qty.</th>
<th>%</th>
<th>Donor Total RMB</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sports Items</strong></td>
<td>Skipping ropes, hula-hoops, basketballs, footballs, kites, junglegyms,</td>
<td>4 schools</td>
<td>29%</td>
<td>24,000</td>
</tr>
<tr>
<td></td>
<td>jigsaw puzzles, badminton, building blocks, Chinese checkers, magic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cubes, guitars</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Study Items</strong></td>
<td>Watercolor pens, drawing boards, notebooks, desks, stools, pens,</td>
<td>4 schools</td>
<td>31%</td>
<td>25,000</td>
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<tr>
<td></td>
<td>pencils, ball pens, inks, TVs, audio equipment, projectors, projector</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>screens, computers, English word cards, juvenile books, wallpaper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Books</strong></td>
<td>Children’s interest books, storybooks with pictures</td>
<td>4 schools</td>
<td>12%</td>
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<tr>
<td><strong>Teacher training</strong></td>
<td>2 people * 4 schools * 2 months</td>
<td>4 schools</td>
<td>10%</td>
<td>9,000</td>
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<tr>
<td><strong>Headmaster training</strong></td>
<td>1 person * 4 schools * 2 months</td>
<td>4 schools</td>
<td>7%</td>
<td>5,000</td>
</tr>
<tr>
<td><strong>Caretaker training</strong></td>
<td>1 person * 4 schools * 1 month</td>
<td>4 schools</td>
<td>7%</td>
<td>5,000</td>
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<tr>
<td><strong>Transportation</strong></td>
<td>Xining City to local communities</td>
<td>4 schools</td>
<td>4%</td>
<td>2,000</td>
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<tr>
<td><strong>TOTAL BUDGET</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>80,000</strong></td>
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</tbody>
</table>

7. **What will be the contribution of the local population?**

<p>| Local Contribution | 85,460RMB |</p>
<table>
<thead>
<tr>
<th>Items</th>
<th>Details</th>
<th>Qty.</th>
<th>Per Unit RMB</th>
<th>Local Total RMB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher salary</td>
<td>per month per person</td>
<td>8</td>
<td>1,000</td>
<td>8,000</td>
</tr>
<tr>
<td>Nurse salary</td>
<td>per month per person</td>
<td>8</td>
<td>1,000</td>
<td>4,000</td>
</tr>
<tr>
<td>Cook salary</td>
<td>per nurse per month</td>
<td>8</td>
<td>1,000</td>
<td>4,000</td>
</tr>
<tr>
<td>Student tuition</td>
<td>per year per student</td>
<td>326</td>
<td>80</td>
<td>26,080</td>
</tr>
<tr>
<td>Food stipend</td>
<td>per student per year</td>
<td>326</td>
<td>130</td>
<td>42,380</td>
</tr>
<tr>
<td>Building</td>
<td>classroom, cafeteria, office, dorms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>e.g., visiting, telephone</td>
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<td>1,000</td>
</tr>
<tr>
<td>Total RMB</td>
<td></td>
<td></td>
<td></td>
<td><strong>85,460</strong></td>
</tr>
</tbody>
</table>

8. What is the expected timeframe for this project?

<table>
<thead>
<tr>
<th>2011</th>
<th>Activity</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>Write proposal</td>
<td>FCA, locals</td>
</tr>
<tr>
<td>May</td>
<td>Receive funds</td>
<td>FCA, locals</td>
</tr>
<tr>
<td>June</td>
<td>Hold project meeting</td>
<td>FCA, locals</td>
</tr>
<tr>
<td>June</td>
<td>Start implementation</td>
<td>FCA, locals</td>
</tr>
<tr>
<td>July</td>
<td>Purchase materials; begin construction work</td>
<td>FCA, locals</td>
</tr>
<tr>
<td>August</td>
<td>Training</td>
<td></td>
</tr>
<tr>
<td>September</td>
<td>Complete project; write final report</td>
<td>FCA, locals</td>
</tr>
</tbody>
</table>

10. Who will be responsible for the sustainability of this project?

Friendship Charity Association and the local village committees will be responsible for the sustainability of this project. FCA will oversee the project progress with the trained local headmaster and teachers and students. A survey will be conducted of students annually to measure progress in education. The training programs will focus on:

- Teaching methodologies
- Headmaster school management
- Safety and health management
- Emergency solutions and school regulations

FCA will encourage kindergartens to cooperate with local families in order to gain full community support; raise awareness of the pre-elementary education programs to gain external support from other resources. Locals will be involved in all decision-making activities in the school. There will be a contract between the teachers and local community committee and FCA and also with the local Education Bureau. Upon teacher transfer, the previous teachers will train the new teachers to continue. Consequently, this project will be self-sustaining.


14. Additional information:

   **Background**

Friendship Charity Association was registered according to Chinese law under the Civil Administration Bureau with the mission to improve the livelihood of the Mangra area—east-central Qinghai. FCA has implemented various projects in the past five years including running water projects, libraries, solar energy, and health clinic funded by the German Embassy. All project reports are transparent: they are detailed and posted on-line. Two projects in 2010 may be viewed at:

- Dongkor Water Project:
- Demang Irrigation Project:
Other major project reports in 2010:

- Comprehensive Development Project: [http://tibetanplateau.wikischolars.columbia.edu/Toilets,+Running+Water,+and+Solar+Cookers+for+Rural+Qinghai+Communities+%28Canada+Fund+and+Friendship+Charity+Association%29](http://tibetanplateau.wikischolars.columbia.edu/Toilets,+Running+Water,+and+Solar+Cookers+for+Rural+Qinghai+Communities+%28Canada+Fund+and+Friendship+Charity+Association%29)
- Damang Sanitation and Water Project supported by the HuaQiao Foundation [http://www.archive.org/details/WaterAndSanitationProjectForDamangTibetanCommunity](http://www.archive.org/details/WaterAndSanitationProjectForDamangTibetanCommunity)
- Shaja Running Water Project supported by the HuaQiao Foundation [http://tibetanplateau.wikischolars.columbia.edu/Shaja+Tibetan+Community+Water+Project](http://tibetanplateau.wikischolars.columbia.edu/Shaja+Tibetan+Community+Water+Project)
- Library Book Project supported by the Bangkok Patana School and Ms. Dana Nicholson [http://tibetanplateau.wikischolars.columbia.edu/**%EF%BF%BD%EF%BF%BD**The+Bangkok+Patana+Primary+School+and+Ms.+Dana+R.+Nicholson+Supported+Libraries+for+Two+Tibetan+Primary+Schools](http://tibetanplateau.wikischolars.columbia.edu/**%EF%BF%BD%EF%BF%BD**The+Bangkok+Patana+Primary+School+and+Ms.+Dana+R.+Nicholson+Supported+Libraries+for+Two+Tibetan+Primary+Schools)