Three Girls རྟེ་སྟེ།

Before You Read: New Words and Exercises རྟེ་སྟེ།

princess འཕྲིན་པ།  servant སྐབས།  bring/brought བཏོགས་པ།
float/floated བེད།  sink/sank ཨེ་ཐོབ།  lose/lost འོ་བོ།
find མཐོང་།  swim ཕྲེང་།  drown/drowned གྲྭ་མིན།

Exercises: Look at the new words and the picture. Then, answer the questions. རྟེ་སྟེ།

1. Write a description of the picture using all of the new words. རྟེ་སྟེ།

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_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

2. The opposite of lost is found. Describe a time when you lost or found something. རྟེ་སྟེ།

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Before You Read: New Words and Exercises རྟེ་སྟེ།
Two beautiful princesses played by the river. A servant played with them. The oldest princess brought her golden bowl. The youngest princess brought her silver bowl. The servant brought her wooden bowl.

The bad servant thought, “I want the princesses to die. If they die, then I will become a princess.”

She said, “Let’s put our bowls in the river. We will see whose bowl floats.”

The two princesses agreed. All three girls put their bowls in the water. The gold and silver bowls sank. The princesses lost their bowls. The servant’s wooden bowl floated.

The princesses said, “Oh no, we lost our bowls! What should we do?”

The bad servant said, “You have lost your beautiful bowls! The King will be angry. You should find your bowls.”

The oldest daughter got in the river to find her bowl. Her younger sister got in the river to help. They could not swim. They both drowned.

The bad servant took her bowl out of the water. She thought, “The princesses are dead. Now, I will become a princess!”

She went home and told the King, “Dear King, I am so sorry. Your beautiful princesses drowned in the river.”

The King told his servants, “Please go to the river. Look for the princesses.”

The servants found the silver bowl and the gold bowl in the river. They did not find the two girls. They told the King, “We are sorry. We found these bowls, but no girls.”

The King was very sad and angry. He thought, “Their servant must have tricked the princesses.”

He told the bad servant, “You did not take care of my daughters. You are going to jail.”

The King’s servants took the bad servant away.
གནོད་བོར་ཐོག་པའི་ནག་ཤེས་བཤད་པ་དེ། སུ་གཉིས་གཤེགས་པ་གྲོས་ཐོག་པའི་ཞི་བཞིན་ཏེ། དེའི་མོ་ནག་མེ་དོན་ལ་ཞི་བཞིན་ཏེ་ནི་ཐོག་པ་དེ། རིག་ཐོག་པའི་ནག་ཤེས་བཤད་པ་དེ་ལ་ཞི་བཞིན་ཏེ་ནི་ཐོག་པ་དེ།

གཤེགས་པ་མེ་དོན་ལ་ཞི་བཞིན་ཏེ། ཀུན་གཤེགས་པ་སྐྱེས་པ་དེ་ལ་ཞི་བཞིན་ཏེ། འདི་དེ་ཐོག་པ་དེ།

ཅིང་བར་དེ་དེ་ལ་ཞི་བཞིན་ཏེ་ནི་ཐོག་པ་དེ། འདི་དེ་ཐོག་པ་དེ།
Grammar: Should །ཉ་མོ Should

*Should* is a modal that is used for giving advice.

Ex: བདེ་ཡི་ནི། What *should* I do? You *should* go exercise.

I broke my leg. What *should* I do? You *should* go to a doctor.

*should* །ཉ་མོ

A: Good morning! How are you?
B: I’m doing well. How are you?
A: I’m also doing well, but my ________________________ hurts. What should I do?
B: I think that you should ______________________________________________________.
______________________________________________________________________________
______________________________________________________________________________
A: That is a good idea.
B: I have a problem and I think that you can help. I’m ________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
What should I do?
A: ______________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
B: Thanks. That is a great idea. I hope that you feel better soon.
A: Have a good day.

Practice: Work with a partner. Partner A has a problem. Partner B will give advice using *should*.

Problems: I am sick. My friend is sick. I am sad.
I’m tired. I didn’t finish my homework.
I lost my notebook.
Part 1: Cause and Effect

Instructions: A **cause** is an action that has a result. An **effect** is the result of an action. Write the effects for the causes below. Then, put the sentences in order.

( ) The bad servant went home and told the King, “Dear King, I am so sorry. Your beautiful princesses drowned in the river.” __________________________________________________________________________

( ) The three girls put their bowls in the water. __________________________________________________________________________

( ) The oldest princess could not find her bowl. __________________________________________________________________________

( ) The bad servant said “You **should** find your bowls.” __________________________________________________________________________

( ) The King thought thought, “Their servant must have tricked the princesses.”. __________________________________________________________________________

( ) The bad servant thought, “I want the princesses to die. If they die, then I will become a princess.” __________________________________________________________________________
Part 2: Characters

1. Describe the servant, the princesses, and the King. Are they good or bad people? What do they do in the story that makes you think this?

Part 3: Morals (may be discussed in groups)

1. Was the servant right to kill the princesses? Explain.

2. What does this story mean to you?
Simplified English text by Rose Hyson.

The Tibetan version of this text was prepared by G.yang skyabs rdo rje and Bsod nams rin chen rgyal.